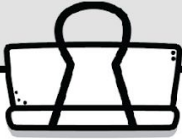


Classroom[★] NEWSLETTER[★]



7th Grade

Religion News:

Through the sacraments we share in God's life and love. This month the students will understand the grace of the sacraments enables us to respond to God's love. The students will begin their study of the Infancy Narratives later this month.

Reminder

Look in Google Classroom for schedules and Study Guides

MARCH

OUR LEARNING FOCUS...

Math 5- This month the students will learn to add and subtract fractions with unlike denominators. Later this month they will learn to multiply and divide fractions.

Math 6- This month students will write one-variable equations and use inverse relationships and properties of equality to solve one-step equations. Later this month the students will continue solving one variable equations with multistep solutions and also explore inequalities.

Math 7 this month the students will work with equations and inequalities.. The students will apply the properties of operations (associative, commutative, distributive) to write expressions in both standard form and in factored form. Students use the number line to understand the properties of inequality and recognize when to preserve the inequality and when to reverse the inequality when solving problems leading to inequalities.

Math 8- Instead of just solving equations, students will formalize descriptions of what they learned before (variable, solution sets, etc.) and will be able to explain, justify, and evaluate their reasoning as they strategize methods for solving linear and nonlinear systems of equations. Later this month students take their experience to solving systems of linear equations as they prove the validity of the addition method.

Algebra - In class this month students will advance their skills in solving equations while exploring Systems of Equations. Later this month the students will be working with quadratic functions, as well as square root and cube root functions. This is a good time to start to review for the Algebra I Regents exams.

Contact



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